Fifth Grade 12-13 Writing Score Rubric

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| Scoring area | Score = 4 | Score = 3 | Score = 2 | Score = 1 |
| Focus & Coherence | Sustained focusAn appreciation of the topicMeaningful depth of composition exists | FocusedClear connection to topicDepth of composition exists | Somewhat focusedSome connection to topicSome extraneous sentences and ideas | Lacks focusWeak connection to topicExtraneous sentences and ideas |
| Organization | Progression is smooth and controlledTransitions are meaningfulOrganizational strategy is clear & effective | Progression is mostly smooth & controlledTransitions are somewhat meaningfulOrganizational strategy is effective | Progression is logicalTransitions are weakIneffective organizational strategy | Progression is weak/ illogicalAbsent/ inappropriate transitionsAbsent of organizational strategy |
| Development of Ideas | Ideas are specifically developedInformation is thoughtful & insightfulPlot summary has depthWillingness to take a compositional risk | Mostly developed ideasInformation is consistentPlot summary existsThoughtful development but no real risk is evident | Brief development of ideasInformation is inconsistentSome gaps in plot summary | No developmentInformation omittedGaps in plot summary |
| Voice | Sustained connection to the readerMeaning is strongly conveyedCraft is employedStrong individuality is expressed | Mostly sustained connectionMeaning is conveyedUnique perspective is expressed | Attempts to engage the reader are not sustainedSome authenticity | No voice |
| Conventions | Sustained control of conventionsSentence fluency enhances the story | Controlled use of conventionsAppropriate use of sentence fluency in the story | Limited control of conventionsSome sentence fluency | Little evidence of controlFrequent errors in conventionsAwkward sentences |