Fifth Grade 12-13 Writing Score Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Scoring area | Score = 4 | Score = 3 | Score = 2 | Score = 1 |
| Focus & Coherence | Sustained focus  An appreciation of the topic  Meaningful depth of composition exists | Focused  Clear connection to topic  Depth of composition exists | Somewhat focused  Some connection to topic  Some extraneous sentences and ideas | Lacks focus  Weak connection to topic  Extraneous sentences and ideas |
| Organization | Progression is smooth and controlled  Transitions are meaningful  Organizational strategy is clear & effective | Progression is mostly smooth & controlled  Transitions are somewhat meaningful  Organizational strategy is effective | Progression is logical  Transitions are weak  Ineffective organizational strategy | Progression is weak/ illogical  Absent/ inappropriate transitions  Absent of organizational strategy |
| Development of Ideas | Ideas are specifically developed  Information is thoughtful & insightful  Plot summary has depth  Willingness to take a compositional risk | Mostly developed ideas  Information is consistent  Plot summary exists  Thoughtful development but no real risk is evident | Brief development of ideas  Information is inconsistent  Some gaps in plot summary | No development  Information omitted  Gaps in plot summary |
| Voice | Sustained connection to the reader  Meaning is strongly conveyed  Craft is employed  Strong individuality is expressed | Mostly sustained connection  Meaning is conveyed  Unique perspective is expressed | Attempts to engage the reader are not sustained  Some authenticity | No voice |
| Conventions | Sustained control of conventions  Sentence fluency enhances  the story | Controlled use of conventions  Appropriate use of sentence fluency in the story | Limited control of conventions  Some sentence fluency | Little evidence of control  Frequent errors in conventions  Awkward sentences |